

INSTITUTIONAL REPORT

BRITISH COLUMBIA COUNCIL on ADMISSIONS AND TRANSFERS (BCCAT)

Meeting: 4-5 May 2017

Location: Capilano University

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1. Institutional Update

- General: We offer transfer courses in the University of Arts and Science program since Northern Lights College has no degree program.
- Budgets/Facilities: Significant portion of the budget comes from international students.
- Students/Enrollment: We offered nine 3-credit courses in psychology for the fall 2016, eight of them for the winter 2017 and three for the intersession period (twenty 3-credit courses in total). Most of them offered face-to-face but a few are either online or via V/C delivery to remote campuses. Most offering is in PSYC 101 (4 sections – 1 dual credit in the winter), PSYC 102 (3 sections), PSYC 224 (Organizational Behaviour 5 sections). Student number is strong but this is due mostly to incoming international students. There is a need to attract more local students to NLC's academic programs. Most of our students are enrolled in the Social Worker Diploma Program or in the Business Diploma Program where some psychology courses are required or optional.
- Staffing: We have two permanent instructors (one full-time and one half-time) in the psychology section of our academic program. We also hire a number of sessional instructors to meet our teaching needs in psychology.

2. Program/Course Update

- Curriculum Developments: Our administration is planning to launch new business programs to attract further students. As a result, there will probably be more PSYC 224 sections offered in the future.
- Research/Projects: I have been involved in population health research in cooperation with McCreary Centre Society in Vancouver. The work involves secondary analysis of the data collected through different cycles of the British Columbia Adolescent Health Survey. I currently receive support from NLC professional development funds to participate in the projects.

3. Other Items of Interest:

- I am chairing the curriculum subcommittee at NLC which is working on a new – improved – institutional course outline template because the currently used official one is old and impractical.